



-DIGITAL STORIES-

Reducing Early School Leaving by Increasing Academic Achievement with Digital Applications in Storytelling Techniques

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Digital Stories is a project funded by Turkish National Agency under the programme of Erasmus+ KA220 Strategic Partnership in School Education. It has partnership of 6 partners from 4 programme countries. Among the partners, there are Bafra İlçe Milli Eğitim Müdürlüğü, Yıldız Technical University, Fatih Atatürk Çağdaş Yaşam Çok Programlı Anadolu Lisesi (Turkey), EU-Track (Italy), Virtual Campus LDA (Portugal) and Univerza V Ljublajani (Slovania). The project started on the 31.12.2022 and will last for 24 months till the 30.12.2024.

Our project is aimed at reducing the early school leaving of students by supporting the teachers professionally with students' learning difficulties by using digital techniques based on multisensory learning model and storytelling technique. educational By making the environment more attractive, students who drop out of school due to this anxiety and negative attitude make peace with the education environment again.

Digital Stories offers new opportunities to students with learning difficulties with the digital storytelling method with multi-sensory learning model, and makes the educational environment more attractive to students with learning difficulties. In this way, by ensuring that the school is an attractive place, it is among our primary goals that students who have learning difficulties and therefore have a high level of anxiety about the school environment develop positive attitudes, and that students who drop out of school due to this anxiety and negative attitude make peace with the education environment again.



OBJECTIVES

The main objective of our project is to prevent early school leaving by helping the student develop a positive attitude towards the lessons in which he/she has a negative attitude due to the subjects he/she has learning difficulties. In our project, we are planning to create a Digital Storytelling Techniques Training Module with Multi-Sensory Learning Model to improve students's four skills (listening-speaking-readingwriting) that form the basic dynamics of their learning processes.We aim to ensure that students continue to school by reducing the problems that cause students to have learning difficulties due to the lack of these skills and to leave the school by getting away from the lessons.When this problem of students with learning difficulties decreases, their academic success will increase and their school attendance rate will increase.





Another goal of our project is to develop a new teaching model and approach to support teachers professionally.Professional equipment of teachers will be increased with learning modules, teacher guides and online learning platform, which are among the project products. Thus, it is expected that the academic success of the students will increase by providing a better and higher quality education to the students. The school attendance rate of students whose academic success increases will also increase.

Another goal of our project is to contribute to the development of the student's key competencies by using digital content, technology and applications. It is expected that the kev competencies of the students will increase with the new learning model that will be created by combining animation and video tools with the Storytelling technique. One of the other objectives of the project is to increase cooperation between project partner institutions and stakeholder institutions, thus improving institutional capacities and increasing internationalization.



TARGET GROUPS

The main target group of our project consists of students aged 6-18 who are at risk of leaving school and primary and secondary school teachers who need new expression techniques.The final beneficiaries of our project are universities, local and national educational institutions, decision makers, policy makers and NGOs operating in the field of education. Although this group is defined as the final beneficiary, they will also be direct beneficiaries by sending participants to conferences and workshops.



WORK PACKAGES

Our project includes 5 work packages and the activities in these work packages. Our work packages under general headings are as follows;

WP1: Project Management

WP2: "Digital Storytelling Techniques " Training Programme : This work package consists of ten modules which will include activities that appeal to the five senses.

WP3: Online interactive learning/teaching platform : An online learning platform will be built into this work package, and the learning modules developed in the previous work package will be adapted to be used on it.

WP4 : "Recommendation Programme" to promote digital story telling techniques : A new curriculum proposal in active learning and teaching will be designed in this reference content, which includes new approaches in digital technologies storytelling.





WP5 : Evaluation Programme (Conferences and Workshops) : Thanks to these activities, the planning, monitoring and evaluation stages of the project will be carried out face-to-face with the participation of representatives from partner institutions.



EXPECTED RESULTS

We aim at creating following following results via work packages;

- Decreased dropout rates of students with learning difficulties

- Increasing the professional development of teachers with new tools and methods

- Active use of the "Recommendation Program", which also includes the Digital Storytelling curriculum

- Developing the professional capacity of teachers thanks to the online learning platform

-Increasing the capacity of educational institutions

ONLINE MEETING

Since the start of the project, 1st online meeting was held. In these online meeting, the planning of the project, the development of the products, the execution of the dissemination activities, the implementation of the activities and administrative issues were discussed.

PLANNING MEETING IN ITALY

The First Opening Meeting of the Digital Stories project was held in Terracina (Italy) on 16-17th March 2023.



The first activities of the project were discussed by distributing the tasks among the partners to implement the project successfully.



The work to be done until the next meeting has been planned.







PROJECT PARTNERS



BAFRA İLÇE MİLLİ EĞİTİM MÜDÜRLÜĞÜ



ISTANBUL - FATİH ATATÜRK ÇAĞDAŞ YAŞAM ÇOK PROGRAMLI ANADOLU LİSESİ

FATİH ATATÜRK ÇAĞDAŞ YAŞAM ÇOK PROGRAMLI ANADOLU LİSESİ



EU- TRACK



VIRTUAL CAMPUS LDA



YILDIZ TECHNICAL UNIVERSITY

University of Ljubljana



UNIVERSITY OF LJUBLJANA

SOCIAL MEDIA ACCOUNTS

website

www.digitalstories-project.eu

Facebook Page

https://www.facebook.com/DigitalStories2023

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